

ADVANCED EDUCATIONAL PSYCHOLOGY BY SK MANGAL READ ONLY

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Advanced Educational Psychology By Sk Mangal Introduction

ADVANCED EDUCATIONAL PSYCHOLOGY

This revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its indepth analysis and refreshing approach to the subject. Psychology of Individual differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children Beginning with an introduction to the nature and scope, and the various schools of psychology, the book dis-cusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due promi-nence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions.

Advanced Educational Psychology

A harmonious blend of the theoretical and practical aspects of educational psychology, this student-friendly text provides a base for the understanding of the subject. The book discusses the various aspects of growth and development, specifically during childhood and adolescence, and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence, creativity, thinking, reasoning and problem-solving. Besides maintaining a logical progression of topics, the author has interspersed the text with examples and illustrations to provide an in-depth analysis of the subject matter. The book is ideally suited for the B.Ed. and B.A. (Education) courses but can also be a valuable reference for teachers, teacher-trainees, and practising counsellors at various levels of school education. KEY FEATURES • Cogent and coherent style of writing • Assignment problems and sample tests at the end of various chapters • Wide range of examples and over 50 illustrations to support and explain the topics discussed

Advanced Educational Psychology

During The Course Of Teaching Educational Psychology To Graduate And Postgraduate Students, The Authors Felt The Need For A Suitable Textbook On This Subject Which May Cover The Syllabi Of Indian Universities And Maintain A Balanced Outlook. The Books Written By Western Authors Are Set In Western Environment And Hardly Cater To The Needs Of Indian Students. An Attempt Has Been Made To Provide A Model Textbook Excluding All Unnecessary Elaborations And Including Whatever Is Required To Maintain A Good Standard. The Language Of The Book Is Simple And Lucid.The Book Provides All Valuable Aspects Of Advanced Educational Psychology And Will Be Of Great Use For Students, Teachers, Educational Planners And Common Readers.

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY

The book, with comprehensive and practicable coverage, acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand, and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked behavioural problems, adjustment and mental health, parenting styles, and methods of dealing with the behavioural problems, adjustment, and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation and economic change. It is primarily designed for the undergraduate students of education and elementary education. KEY FEATURES • Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records and narratives as method of understanding child’s behaviour, and so on • Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of achievement motivation, theories of creativity, and theories of personality • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts.

Advanced Educational Psychology

The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development. The subject-matter, dexterously divided into 35 chapters and organised in a simplified and logical manner, first explicates educational psychology, development of the growing children, process of learning, intelligence, aptitude and attitude, and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health, adjustment, guidance and counselling, and ultimately, social groups and group dynamics. The book is primarily designed for the post-graduate students of education. KEY FEATURES • Presents comprehensive and practicable coverage of the topics • Discusses theories related to a number of aspects and phenomena • Includes some important concepts such as Havighurst's developmental tasks, emotional intelligence, social intelligence, spiritual intelligence, constructivism and constructivist learning, achievement motivation, learning disabilities, theories of creativity, and so on • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts LEARNING RESOURCES Teaching resource is available at [https:// www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal](https://www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal) for adopting faculties, which comprises quiz questions, chapter-wise PPTs and bibliography, and lecture video.

CHILDHOOD AND GROWING UP

The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper “Learning and Teaching” incorporated in the curriculum of B.Ed. courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. KEY FEATURES : • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples and case studies • Explicit figures, tables and diagrams for easy interpretation • Summary at each chapter-end for quick review The book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors.

PSYCHOLOGY OF LEARNING AND DEVELOPMENT

This book provides valuable insight into the nature and the background of the subject of Psychology. Designed basically as a textbook for general psychology courses of Indian universities, it will also prove useful to those working in the disciplines of sociology, education, social work and social sciences. The subject matter in the text has been presented in such a way that t can be easily grasped by a beginner and appreciated by an advanced reader.

LEARNING AND TEACHING

Over The Years This Book Has Earned A Name For Itself Because Of The Completeness Of Coverage And Simplicity Of Presentation. All The Topics Have Been Dealt With In Great Detail And Depth. In The Revised Edition, New Thoughts In The Field Of Educationa

LEARNING AND TEACHING.

The quality and productivity of a research work very much depends on the competency of the researchers. Such competency needs to be generated and nurtured properly among the researchers from the very beginning of their research career. This comprehensive book on research methodology discusses in detail how to carry out research studies in various disciplines of behavioural sciences in an organized manner. The book is meant for the postgraduate students of Education (M.Ed.), Sociology, Psychology and Management. In addition, it will also be useful to research scholars in learning the art of doing qualitative and quantitative research studies in behavioural sciences. Key Features Systematic and logical organization of the subject matter providing step-by-step description of the research methodology for conducting research studies. Extensively illustrated with working examples, diagrams and tables. A comprehensive description of the essential data collection tools employed in quantitative and qualitative research studies, along with their proper construction, standardization and validation. Complete and workable description of the techniques and methods of data analysis used in quantitative and qualitative research studies. A complete chapter devoted to the use of computer technology for the execution of the quantitative and qualitative research studies.

General Psychology

This extensively revised and fully updated second edition is designed as a textbook for M.A. (Education), M.Ed., M.A. (Psychology and Sociology) and for research students pursuing courses in Statistics related to these subjects. It takes into account the present syllabi of various universities and institutes of education across the country. What's New to the Second Edition : Six new chapters added with empha-sis on advanced statistical concepts and techniques such as the following : - Biserial correlation, point biserial correlation, tetrachoric correlation, phi coefficient, partial and multiple correlation. - Transfer of raw scores into standard scores, T, C and Stanine scores. - Non-parametric tests like the McNemar test, Sign test, Wilcoxon test, Median test, U test, Runs test, and KS test. - Analysis of covariance. Some chapters modified and reshuffled to reflect the new emphasis. Entire text thoroughly checked and marked improvements made to bring the topics uptodate.

Advanced Educational Psychology - 7Th Ed

Human behaviour is quite complex. Success in interpersonal relations depends on a proper understanding of it. The present book provides an introductory course for this very purpose. It studies human behaviour in its various aspects: physiological, emotional, mental and social. The book will be useful to students of pyschology of different boards of education and universities. For general reader, ir would serve as a workable base for further study of the subject. The subject matter has been presented in a simple, informative style so that the reader may be able to understand essential terminology, facts and concepts abour human behaviour.

RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES

Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.; B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this compre-hensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals—special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. KEY FEATURES ? Includes student-friendly features like illustrations, examples, tables, and research-based experimental findings. ? Provides a complete picture of exceptionality, from the early years of human history to the present day. ? Gives case histories to practically illustrate the subject.

STATISTICS IN PSYCHOLOHY AND EDUCATION

The book is a rich source of information relevant to the field of assessment and learning. It describes various techniques and methods for evaluating the potential, ability, interest and attitude of learners for understanding the ways to further build up the pyramid of their learning. It covers exhaustive information inclusive of that required for the compulsory paper “Assessment for Learning” introduced in the curriculum of B.Ed. course of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). It discusses Revised Bloom's Taxonomy of Instructional Objectives, the Construction and Standardisation of Achievement and Diagnostic Tests, Policy Perspective on Examination and Assessment, latest Assessment Tools and Devices such as Portfolio Assessment. Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-book examination, and Choice-based credit system, and Statistical means and ways of analysing and interpreting students' performances. KEY FEATURES • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples • Explicit figures, tables and diagrams for easy interpretation • Chapter-end summary for quick recapitulation

An Introduction To Psychology

The book is designed for the undergraduate and post graduate students of Psychology. The subject matter is well organised into thirty chapters and has been presented in a reader-friendly, simple and logical manner, integrating the essentials of Child Psychology right from their conceptionin the womb of the mother till their attainment of maturity in the age of adolescence. Key Features:Presents a comprehensive, detailed and an in-depth description of the topics covered in the text; Provides essential insights in understanding the psychology and development of growing children; Includes essential discussions about the current issues and burning problems related to the behaviour and development of children; Offers engaging language and user-friendly mode of discussion; Adequately illustrated with examples, figures and tables; Comprises chapter-end summary for quick glance of the concepts discussed in the chapter and provides references and suggested readings at the end of each chapter for going deeper into the subject matter.

EDUCATING EXCEPTIONAL CHILDREN

Essentials of Social Psychology: An Indian Perspective offers a comprehensive introduction to social psychology with a focus on the cultural and social fabric of Indian society. Split into five sections, the book covers the nature, scope, history and methods of social psychology; individual level processes; interpersonal level processes; social processes; group processes; and social issues. The authors, S.K. Mangal and Shubhra Mangal, address the latest research trends, and offer a varied insight into a range of topics including social influence, social exchange processes, group dynamics, aggression, prejudice and attitudes. The book also examines topical themes and includes two chapters on social issues facing contemporary Indian society. While highlighting significant Indian research contributions and including examples and case studies from an Indian context, this book goes on to examine the discipline in the context of the socio-psychological background of this subcontinent. Complex concepts are clearly explained and the book aids student learning through useful pedagogical features such as assessment questions, case studies, chapter summaries and boxed key points. Covering all the core topics within social psychology, this is an essential textbook for graduate or undergraduate courses in social psychology, social work, social neuroscience, community medicine or public health. In addition, it's also a useful introduction for those taking the Psychology option for the Indian and Provincial Civil Services and other competitive examinations.

Advanced Educational Psychology

Unlike most educational psychology books, which take one theory at a time, explain its assumptions and principles and then identify implications for educational practice, Essentials of Educational Psychology focuses more on the commonalities than the differences among theories, because although researchers from different traditions have approached human cognition and behavior from many different angles, they sometimes arrive at more or less the same conclusions. This book integrates ideas from many theoretical perspectives into a set of principles and concrete strategies that psychology as a whole can offer you. See for Yourself exercises will help you discover more about yourself as a thinker and learner and also help you come to a deeper and more personal understanding of educational psychology's core ideas. This is the standalone book, if you want the Book/Access Card order the ISBN listed below: 0132682494 / 9780132682497 Essentials of Educational Psychology & MyEducationLab Pegasus /Access Card Package consists of 0131367277 / 9780131367272 Essentials of Educational Psychology: Big Ideas to Guide Effective Teaching 0132598515 / 9780132598514 MyEducationLab Pegasus -- Valuepack Access Card

ASSESSMENT FOR LEARNING

Emotional Intelligence (EI) is a personality development tool which can be developed at any stage of life to enhance one’s ability and get desired success in various life pursuits. This book is conceived to prove as an effective source of motivation and know-how of getting imbibed with the EI skills. The book describes emotional intelligence as a key to attain success in life. It highlights how managing emotional traits like anger, jealousy, empathy, love and so on can help a person to be a better human being and emerge as a winner in life. Organized well, the chapters comprehensively explain the concept of emotional intelligence with relation to its development and utilization for getting desired success in one’s personal, social and professional life. The book, thus, have the needed potential to equip the readers with the knowledge, skills and applied aspects of EI and its measure, EQ, for deriving rich dividends through the development and application of EI skills (mostly emotional and social in nature). The book also helps people with high IQ to analyze that EQ and IQ goes hand-in-hand, and by developing the EI skills they can excel in those spheres of life, where they otherwise fail to excel with IQ alone. The book is designed for the postgraduate students of Psychology, Education and Management. Besides, the book is also useful for the professionals and general readers. It is going to prove an asset for those who are suffering from failures and lack of confidence. Key features Provides an easy workable model of EI for utilizing EI skills as key to success. Includes reader-friendly features like key ideas (within boxes), figures, tables, case studies and illustrations from daily life and Panchatantra stories and folk tales.

Essentials Of Educational Technology

Written in an easy-to-understand style, the text has been thoroughly revised in tune with the spirit and need of the new nomenclature Pedagogy of Social Sciences in place of the old designation Teaching of Social Studies. It reflects on the theoretical knowledge and practical skills required to teach Social Sciences in an effective manner. Introducing new chapters, the second edition of the book mainly focuses on improving the methodological concepts of the Social Sciences teachers. In doing so, it covers various strategies and devices of teaching Social Sciences, e-learning in Social Sciences, e-learning resources in Social Sciences, and professional growth of the Social Sciences teacher. Besides, the chapters of the previous edition have been updated, with the required information given in various new sections. This book is suitable for a course on Pedagogy of Social Sciences for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards. NEW TO THE SECOND EDITION: In addition to the four new chapters, the book now incorporates several new sections Concept and meaning of the term Social Sciences; distinguishing the subject Social Sciences from Natural Sciences and the subject Social Studies; justification for using the term teaching/pedagogy of Social Sciences in place of teaching/pedagogy of Social Studies (Chapter 1) Bloom's revised taxonomy, 2001 (Chapter 4) Views of NCF and Focus Group (NCERT) about curriculum at the various stages of school education (Chapter 5) Survey method and cooperative learning method for the teaching of Social Sciences (Chapter 7) Reference books in Social Sciences (Chapter 9) Atlases, newspapers, digital audio recorders and players and documentaries as instructional material or teaching aids (Chapter 11) Question banks, grading system, open book examinations and use of rubrics as the means and ways for improving the evaluation programmes in Social Sciences (Chapter 23) Also, the chapter on 'Relationship of Social Studies with other Subjects' has been replaced with a more comprehensive and detailed chapter on 'Correlation in Social Sciences' (Chapter 6). KEY FEATURES: Chapter-end summary and study questions to help readers review the important topics and drill the concept discussed, respectively. Numerous figures and tables to facilitate easy understanding of the concepts. References and Suggested Readings to provide scope for further reading.

CHILDHOOD AND GROWING UP.

This text is a classic in Indian political literature as the original author belongs to the Idealist school of great political thinkers such as T H Green and Bosanquet. It is a comprehensive treatise on basic structure of established political theories, be it Bosanquet's idealistic theory of the State to liberal and anti-idealist view, as expressed by L T Hobhouse, to the Marxian theory of the State. The textbook follows an ideological approach where it rejects the attitude of those behaviouralists who place undue emphasis on methods, techniques and skills rather than on first principles and value judgements. it is developed for the undergraduate students of Political Science (Pass and honours courses). Aspirants of various competitive examinations such as Civil Services Examination and state public service commission examinations will also find the book extremely useful.

Child Psychology and Development

During the course of teaching educational psychology to graduate and postgraduate students, the authors felt the need for a suitable textbook on this subject which may cover the syllabi of Indian Universities and maintain a balanced outlook. The books wri

Essentials of Social Psychology

With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes. KEY FEATURES • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on • Comprises chapter-end summary for quick glance of the concepts TARGET AUDIENCE • B.Ed. • B. El. Ed. • D.Ed.

Statistics in Psychology and Education

Written in an easy-to-understand style, this text provides a thorough coverage of the essential topics related to the teaching of social studies in secondary and elementary schools. Reflecting on the theoretical knowledge and practical skills required to teach social studies in an effective manner, the text first introduces its readers to the various components, study material, scope and importance of social studies. It then teaches the formulation of instructional objectives in social studies, and brings out the principles of social studies curriculum as well as its relationship with other subjects of the school curriculum. The book focuses mainly on improving the methodological concepts of the social studies teacher, and in doing so, discusses various methods of teaching; evaluation and planning of lessons, units and courses; organization of social studies room and the equipment to be kept in it; utilization of community resources; and implementation of various co-curricular activities. It also examines certain innovative methods of teaching such as team-teaching, micro-teaching and individualized instruction. KEY FEATURES ? Incorporates chapter outline at the beginning and chapter summary at the end of each chapter to help readers review the important topics. ? Provides chapter-end questions for students to drill the topics discussed. ? Discusses various topics with the help of a number of figures and tables that facilitates easy-understanding of the concepts. This book is suitable for a course on Teaching of Social Studies for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards.

Essentials of Educational Psychology

A comprehensive textbook covering fundamentals of psychology and its application and usage in sports and related activities. Sports Psychology is based on the premise that one's participation and performance in sports is as much psychology oriented as it is a matter of physiological skill and talent. This textbook offers to build a sound groundwork in concepts and theories of psychology for their appropriate application to enhance participation in sports activities. The contents of the book will aid students, teachers, trainers, coaches as well as players to improve and maintain their performance in various sports activities. Written in a simple and user-friendly style, the textbook covers the syllabi of psychology courses on the subject as well as course curriculums of BPED and MPED programmes. Besides being an indispensable asset to students, the book will prove to be beneficial for coaches and sport psychologists engaging in the task of training, coaching and guiding the trainees and athletes. Key Features: - Chapters arranged to aid sequential learning and understanding of the concepts with a balanced blend of theory and practice - Traces the historical evolution of sports psychology as a subject of study and its current status and future trends - Throws light on the issues related to athletes' mental health including anxiety, stress, frustrations and conflicts, aggression and violence, and sports injuries and their management - Content adequately illustrated with examples, case studies, boxed materials, figures and tables

EMOTIONAL INTELLIGENCE

Contents: Educational Psychology, Growth and Development, Developmental of Behaviour during Adolescence, Heredity and Environment, Individual Differences, Learning, Intelligence, Creativity, Personality, Motivation in School Learning, Mental Health and Adjustment, Educational of Gifted and Backward or Slow Learning Exceptional Children.

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Essentials of Clinical Psychology: An Indian Perspective offers a comprehensive, user-friendly introduction to the theory and practice of clinical psychology within an Indian cultural, social, and educational context. The book starts with an introduction of what Clinical Psychology is and what it looks like in practice, giving a review of its history and contemporary traditions with an essential emphasis on its development from both a global as well as the Indian perspective. The following chapters cover a range of topics such as research methods, mental health and hygiene, and clinical psychology functions and training. The second half of the book then focuses on the classification of mental disorders for knowledge in diagnosing and treating patients, with chapters devoted to the description of various types of behavioral and mental disorders appearing in the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD). Disorders examined include eating disorders, sleep disorders, degenerative disorders, psychotic disorders, and neurodevelopmental disorders. Each chapter ends with chapter summaries, review questions, and recommended readings. Each chapter has its sectionwise summaries and ends with review questions and cited references. This textbook will serve as a must-have reference for all undergraduate and postgraduate students interested in Clinical Psychology, as well as for candidates selecting Psychology as their optional paper in competitive examinations. The book is designed according to Indian university course syllabi but also provides a guide to anyone looking to understand the current state of study and practice within Indian Clinical Psychology.

Pedagogy of Social Sciences

The Basic Approach Of The Book Is That, Educational Psychology Is A Scientific Study Of The Psychological Problems Of Educational Practice. The Educational Psychologist In This Context Has The Role Of A Specialist Who Provides The Necessary Technical Advice To Educational Planners, Administrators And Teachers In Helping Them To Achieve Their Objectives. The Book Follows This Point Of View In Presenting The Subject Matter To The Reader And Aims To Fulfill The Need Of A Quality Indian Text Meeting The Requirements Of Students And Teachers In The Faculties Of Psychology And Education.The Book Aims To Cover The Field Of Educational Psychology And Strives To Present A Comprehensive Book From The Psychological Point Of View Not Available In India To Study The Subject In Its Appropriate Perspective. In Addition To The Discussion Of Conventional Topics, Much Attention Has Been Bestowed On Such Vital Issues As Teaching For Values, Scholastic Achievement, Adjustment, Disadvantaged Students, Discipline And Guidance Needs Related To Education. The Students Would Find The Discussion Stimulating And Useful.

Advanced Educational Psychology

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